

Name:

	1	2	3	4
<b>Scientific Writing (6-2)</b>  <b>Report Card Stem:</b> <i>Student develops skills for inquiry and communication</i>	Errors obscure the meaning throughout the book.	Student has many grammar errors and lacks clarity in parts.  Some scientific vocabulary is used.	Student has only a few, minor errors. Their sentences are generally well-written.  Student used grammatically correct sentence structures.  Scientific vocabulary is used.	Student used clear, error-free writing in an appropriate tone, rich with relevant vocabulary.  Student used complex sentence structures and a variety of sentence types.  Scientific vocabulary is used throughout.
<b>Diagrams and Visual Information (Language Arts 6.3.1)</b>  <b>Report Card Stem:</b> <i>Student develops skills for inquiry and communication</i>	The student did not use visuals to illustrate their understanding.	Student created infrequent visuals to aid in understanding.  The visuals occasionally illustrate the concepts within their space book.	Student created visuals that are accurate.  The visuals illustrate the concepts within their space book.	Student created intentional visuals that are clear and accurate.  The visuals consistently illustrate the concepts stated within their space book.
<b>Understanding of the motion of objects in space. (6-7)</b>  <b>Report Card Stem:</b> <i>Student understands and makes connections between concepts.</i>	Student does not understand the motion of objects in space.	Student is able to describe the motion or characteristics of moons (satellites), planets, stars, and/or technologies with some accuracy.	Student is able to communicate the motion and characteristics of moons (satellites), planets, stars, and technologies with complexity and accuracy.	Student is able to communicate the motion and characteristics of moons (satellites), planets, stars, and technologies with complexity and accuracy.  Student can elaborate on the relationships between these objects in space.

## **Congratulations!**

### **The work in your book shows that you can:**

- ☐ describe how stars emit light and that the Earth/Moon are seen by reflected light
- ☐ describe moons and satellites and how they rotate/revolve around objects in space
- ☐ identify the patterns/phases of the moon
- ☐ interpret constellations within the northern hemisphere
- ☐ communicate why we have seasons
- ☐ describe how the Earth moves around the Sun
- ☐ explain what stars are
- ☐ communicate that Earth, the Sun, and the Moon are part of a solar system that occupies only a tiny part of the universe

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Pre-Unit Parent Signature

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End-of-Unit Parent Signature

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Pre-Unit Student Signature

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End-of-Unit Student Signature

<b>Current Learning</b> <i>What are you doing well and what can you improve on?</i>	<b>Target</b> <i>How, specifically, will you improve?</i>	<b>Strategies</b> <i>What will you do to improve your work? Who will help you?</i>	<b>Improvement</b> <i>What are the results of your efforts? Did you meet your goal? Why/why not?</i>
I have...	I will improve my work by...	I will...	I met/didn't meet my goal because...
I have been using illustrations to talk about stars and constellations really effectively.	I will improve my work by adding captions that describe why I included each picture.	I will look at non-fiction books to see how they write captions. I will ask my friend, Frank, to help me because I saw his book and I like how he does captions.	(11/17/2021) I did it! My last page is my best yet. I used captions to help communicate how the sun angle influences the seasons!

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